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❖ NAFSA RISE Fellowship Program 2022-2023 - Call for Applications

NAFSA invites you to apply for the 2022-2023 NAFSA RISE (Representation, Inclusion, Support, and Empowerment) Fellowship program! Application deadline is August 16, 2021.

NAFSA's flagship inclusion, diversity, equity, and access program, the NAFSA RISE Fellowship has the following goals,

Ensure the inclusion of participants into established, professionally recognized NAFSA programming and networks. Lead the empowerment of participants with resources and tools to help them give back to their institutions, communities, and the field at large.

Provide representation of international education IE professionals from underrepresented minority backgrounds. Support the continued learning and sustained engagement of participants as they establish themselves in their professional journey.

RISE fellows who participate in this two-year, fully sponsored professional development opportunity receive the following benefits,

NAFSA membership for the duration of the fellowship program, enrollment in the NAFSA Academy of International Education and related learning events, complimentary registration for the NAFSA 2022 Annual Conference & Expo and reimbursement for related travel expenses.

For more information, please visit the website: https://www.nafsa.org/programs-and-events/nafsa-rise-fellowship

❖ The NAFSA 2022 Senator Paul Simon Award for Campus Internationalization Nomination Process is Now Open! Submit Your Nomination by October 18, 2021

Nominate your institution for its outstanding achievements in campus internationalization. The Senator Paul Simon Award for Campus Internationalization recognizes U.S. colleges and universities that are making significant, well-planned, well-executed, and well-documented progress toward comprehensive internationalization—especially those using innovative and creative approaches.

Recipients of the 2022 Senator Paul Simon Award will be:

Highlighted in the 2022 edition of Internationalizing the Campus: Profiles of Success at Colleges and Universities, an annual NAFSA report showcasing exemplary practices, model approaches, and major trends in internationalization;

Featured in International Educator magazine and on the NAFSA website; and Honored during a special awards ceremony. Apply for both the Comprehensive and Spotlight Awards by October 18, 2021.

For more information, please visit the website:

https://www.nafsa.org/about/about-nafsa/simon-award-how-apply

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Coursera: Teaching Center

Coursera launched a Teaching Center to assist instructors in their online teaching endeavors. Whether you are a novice or expert in online teaching, these free resources will help you gain the knowledge, skills and confidence to set students up for success. Visit the Teaching Center to; Create an inclusive and equitable online learning environment. Design and create your online course. Discover learning science and data-driven insights for impactful online teaching. Integrate online and on-campus content.

For more information, please visit the website: https://www.coursera.org/teaching-center/online

The European Commission Has Launched A Public Consultation On The Initiative "Micro-Credentials For Lifelong Learning And Employability"

The objective of "Micro-Credentials For Lifelong Learning And Employability" is to collect ideas for the development of a common definition of micro-credentials, EU standards for their quality and transparency, and further steps to be taken at institutional, national and EU level. Micro-credentials are achieved through short learning experiences leading to a certification of skills. This initiative aims to:

Improve the quality, recognition and take-up of micro-credentials, bringing new opportunities to a more diverse group of learners to broaden their skillsets

Encourage people to move across the EU for education, training or work, to achieve a European Education Area by 2025

Involve European Universities alliances and Centres of Vocational Excellence as role models.

For more information, please visit the website: https://ec.europa.eu/info/law/better-regulation/have-your-say/initiatives/12858-Micro-credentials-broadening-learning-opportunities-for-lifelong-learning-and-employability_en

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Amirkabir University Of Technology - Tehran Polytechnic Eurasian Universities Union (Euras) Member, Offered Free Registration For Summer School Scheduled

A great opportunity for courses to explore Iran, a country of great diversity, culture, custom, and nature, following courses are equivalent to 2 Academic Units and Accredited by the Ministry of Science, Research and The technology of Iran.

Iranian Studies Summer School – Online program (English Language, Date: 13 July-15 July 2021, Time: 14:00 – 17:00 IRST)

- Amirkabir university of technology
- Cinema
- Education in Iran
- Music
- Persian language
- Tourism
- Traditions and ceremonies

Iranian Studies Summer School - Blended Program (Persian Language, Date: 20 July-17 August, 2021, Tuesdays 15:00 - 16:30 IRST)

- Amirkabir university of technology
- Architecture
- Calligrapgy
- Cinema
- Education in Iran
- History
- Music
- Persian language
- Tourism
- Traditions and ceremonies

For more information, please visit the website: https://intedu.aut.ac.ir/en/

NAFSA Program Faculty Announced Executive Leadership E-Institute Faculty

NAFSA's new Executive Internationalization Leadership e-Institute provides executive-level internationalization leadership training for international education professionals responsible for implementing internationalization at their institutions presented by the most experienced team of NAFSA Program Faculty.

Participants will be able to link theory to practice. Individualized coaching and assistance will enable each participant to develop success strategies unique to their needs.

Criteria: 3 years of experience who are currently in an internationalization leadership role at institutions of higher education in the U.S. and around the world.

For more information, please visit the website: http://nafsa.org/einstitute

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During Open Gates - Open Minds participants will be able to visit virtually the educational and research spaces of the university, will have the opportunity to participate in courses and scientific events, will meet professors and students, will discuss directly on the institution's platform with former graduates. The program of the event will be displayed daily on the social networks of the university, respectively of each faculty. During the pandemic, Open Gates - Open Minds presents the educational and research opportunities that our university offers, student life and career development opportunities after graduation.

"Open Gates- Open Minds" will be online and can be followed on Facebook or YouTube channel of "Dunarea de Jos", between the hours October 00-1600, Wednesdays and Thursdays and in the time interval 10.00-14.00 on Friday.

For more information, please visit the website: https://www.ugal.ro/anunturi/stiri-si-evenimente/9056-open-gates-open-minds-in-perioada-12-14-mai-2021-la-universitatea-dunarea-de-jos-din-galati

Considerations For Implementing And Adjusting Public Health And Social Measures In The Context Of COVID-19

Public health and social measures are being implemented across the globe to suppress SARS-CoV-2 transmission and reduce mortality and morbidity from COVID-19.1 Public health and social measures include personal protective measures (e.g. Physical distancing, avoiding crowded settings, hand hygiene, respiratory etiquette, mask-wearing); Environmental measures (cleaning, disinfection, ventilation).

Surveillance and response measures (testing, genetic sequencing, contact tracing, isolation, and quarantine). Physical distancing measures (regulating the number and flow of people attending gatherings, maintaining distance in public or workplaces, domestic movement restrictions). International travel-related measures.

In this context, it does not include medical countermeasures such as drug administration or vaccination. PHSMs act in concert, and a combination of measures is required to ensure adequate control. Measures should be implemented by the lowest administrative level for which situational assessment is possible and tailored to local settings and conditions.

Applying such individualized public health measures must take into account a number of ethical and technical considerations.

For more information, please visit the website:

https://www.who.int/publications/i/item/considerations-in-adjusting-public-health-and-social-measures-in-the-context-of-covid-19-interim-guidance

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The U.S. State Department is easing travel advisories for dozens of countries The department said that it was taking 58 countries or "Do Not Travel," category and designating or "Reconsider Travel," destinations. Among the countries no longer in the "Do Not Travel" bucket: Japan, France, Italy, Spain, Greece, Switzerland, Canada and Mexico. The disease Control and Prevention said it updated the primary and secondary criteria that it uses in determining those notice levels to better differentiate countries with severe outbreak situations from countries

For more information, please visit the website: https://www.washingtonpost.com/travel/2021/06/08/mexico-japan-canada-travel-advisory/

with sustained, but controlled, covid-19 spread.

EU Agenda Weekly Newsletter By European Parliament- Debate Ahead Of G7 And EU-US Summit - Strasbourg Plenary Session

MEPs will discuss their expectations for the G7 and EU-US summits that will tackle issues like COVID-19, climate change, Russia and Belarus. As part of his first visit to Europe, Joe Biden will arrive in Brussels ahead of the summit to meet with the NATO Heads of State or Government the day before. The EU expects its relations with the US to be reinvigorated and aims to build a common agenda covering trade, the economy, climate change, as well as other mutual foreign policy concerns based on shared interests and values.

The seven members - Canada, France, Germany, Italy, Japan, the United Kingdom and the United States, plus the EU - will discuss the global recovery from COVID-19, free and fair trade and the fight against climate change. Other major security issues such as Belarus, and Israel/Palestine will also be raised. The UK organisers have invited leaders from Australia, India, South Korea and South Africa to attend as guest countries.

Statement by the Vice-President of the Commission/High Representative of the Union for Foreign Affairs and Security Policy

For more information, please visit the website:

https://www.europarl.europa.eu/news/en/agenda/briefing/2021-06-07/22/debate-ahead-of-g7-and-eu-us-summit

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The 2021 EQAF will take place online on 18 and 19 November. The deadline to submit proposals is 26 July 2021. EQAF is a landmark event in quality assurance organised annually in mid-November by EUA, ENQA, ESU, and EURASHE and regularly attracts more than 400 participants from the higher education quality assurance community in Europe and beyond. The 2021 Forum will provide participants with opportunities for networking and exchange on current developments in quality assurance, also outside the formal Forum sessions. This year's Forum will focus on the theme of 'Building trust and enhancement: from information to evidence' and will explore the evidence used in external and internal quality assurance and how to improve its use and impact.

The call for contributions welcomes submissions from quality assurance practitioners at higher education institutions and quality assurance agencies, students, and researchers in the field. If you have any questions, please contact eqaf@eua.eu

For more information, please visit the website: https://eua.eu/118-uncategorised/804-call-for-contributions-2021-online-european-quality-assurance-forum-eqaf.html

European Association for International education - Succeeding in international student recruitment with content marketing.

Join expert trainers and your international higher education community on 10 and 12 November for a hands-on course that will explore how you can successfully execute a content strategy to support your institutional goals. Trainers Herwig Dämon and Joanna Kumpula will guide you in developing a content strategy and implementing your content marketing plan.

This course comprises six hours of face-to-face learning and approximately two hours of self-guided study to be completed before the final learning session. This workshop will enable you to successfully develope a content strategy (profiling your audience and mapping the student journey) and executing your content marketing plan (scheduling, creating and delivering) and it helps to;

Understand the benefit of a content strategy

Identify the key success factors for developing your content strategy

Find creativity and inspiration

Learn how to use specific tools and techniques in student-centred content marketing.

For more information, please visit the website: https://www.eaie.org/training/content-marketing.html

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❖ ICAIBDEA 2021 International Conference On AI And Big Data In Engineering Applications IAU Florya Campus Istanbul, Turkey

Topics covered include engineering applications in industrial product design, industrial

engineering, engineering management/disaster management, energy systems, smart materials, smart systems, smart cities, transportation, cyber security, agriculture, mechatronics, robotics, control systems/monitoring/GIS, civil engineering/structures, infrastructures, information systems/expert systems, bioengineering/bioinformatics, computer aided design and applications, database/data mining, and other AI and Big Data analytics engineering applications.

ICAIBDEA 2021 proceedings will be published as pdf publication and will be free of charge in this journal, International Journal of Engineering Science and Application (IJESA). International Journal of Electronics, Mechanical and Mechatronics Engineering (IJEMME).

Euras Journal of Enginering and Applied Sciences (EJEAS).

For more information, please visit the website: https://www.aydin.edu.tr/haberler/Pages/international-conference-on-al-and-big-data-in-engineering-applications-2021.aspx

Delightful Istanbul Online Summer School

We would like to inform you that one of EURAS prominent members, Istanbul Aydın University is organizing DELIGHTFUL ISTANBUL Online Summer School on August 1-14, 2021.

Students can take one course for 3 ECTS credits with synchronous lectures; learn about the magical city Istanbul and Turkish culture with visual and textual materials specially curated, and attend webinars to develop soft skills for an intercultural learning experience. This year's courses are: Students can choose one course from the three courses offered – "Project Management", "Brand Management", "Current Issues in International Politics" & "Neuroscience". Detailed information is at www.delightful.istanbul.

All of our members are kindly invited to this Online Summer School. For more information, please contact delightful@aydin.edu.tr and share the information about the student who will participate in the program. (Student name - surname, department, student course, e-mail, phone number.)

For more information, please visit the website: https://www.aydin.edu.tr/en-us/international/shortterm/incoming/Pages/Delightful-Istanbul-Summer-School.aspx

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Universities can now register to participate in the next edition of our sustainability-focused league table, July 1, 2021 Universities across the world can now register to participate in the next Times Higher Education Impact Rankings. Institutions that have previously not submitted data for the rankings are now invited to set up a new registration and will subsequently receive access to our data collection portal, while those that have previously participated can confirm their participation for the 2022 ranking. Universities can also use this opportunity to update their contact details for the data collection portal. Only universities that submit data through our portal will be included in the rankings. There are no fees or costs to participate.

Last year, THE's data team, in partnership with the global higher education sector, collected institutional data from more than 1,200 universities from 98 countries/regions to create the Impact Rankings 2021.

Data submission is open to all universities, but institutions will only be ranked if they teach at either undergraduate or postgraduate level. The data collection portal for the Impact Rankings 2022 is due to open from late September until mid-November 2021, while the rankings themselves will be published in April 2022. Registered universities will receive updates on these timings.

For questions, impact@timeshighereducation.com

For more information, please visit the website: https://www.timeshighereducation.com/world-university-rankings/impact-rankings-2022-time-register

UNIMED- Terms of Reference External Evaluation / SAHA project

SAHA aims at contributing to the modernization of the Health and healthcare systems in Libya, by addressing both these major areas of concern that draw intense citizen and government attention throughout Libya. As this project is looking for an external evaluator in the framework of the project SAHA – Raise Libyan higher Education Health Sector for the benefit of local society.

The project is funded in the framework of the Erasmus+ CBHE Programme of the European Union under the Grant agreement number 619002-EPP-1-2020-1-IT-EPPKA2-CBHE-JP and spans over 3 years (15 November 2020 – 14 November 2023). The applications should be submitted in English by 27 August 2021 to uni-med@pec.it

For more information, please visit the website: https://www.uni-med.net/wp-content/uploads/2018/03/SAHA ToR External-Evaluation.pdf

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the UNI-ECO project held its first virtual Summer School, organized by the University of Dublin, Trinity College, with the aim to share the existing best practices within each partner university and to foster action in sustainability.

The sessions were designed around 4 main axes.

Tackling Community Change sessions (the psychology of cooperation, how to reduce consumption, how to reimagine green spaces). Best practices sharing sessions (The 5 HEIs partners of the UNI-ECO project presented innovative measures they have adopted to favour sustainable development within their campuses). Green Challenges sessions (Launched in March 2021, the Green Challenges programme aims at getting students and staff concretely involved in sustainable development measures within their campuses by submitting feasible project). E-Learning module sessions (Participants to the Summer School also had the occasion to discover and give their feedback on the first two eLearning modules developed by the UNI-ECO project on Consumption and Waste and on Carbon Footprint).

For more information, please visit the website: https://uni-eco.umontpellier.fr/

❖ IAUP - The IAUP Triennial Virtual Conference to be held July 29-31, 2021 for "Innovation and Inclusion: Key Priorities for Higher Education in a Post Pandemic World"

Three days program includes concepts, trends, ideas, and best practices conducive to a comprehensive global learning experience. Drawing from the experience of the extensive IAUP network, senior leaders, and more than 50 experienced speakers around the globe sharing, debating, and discussing current trends and future challenges faced by universities worldwide.

The General Assembly Session held on July 30, 2021 whereas the virtual event will bring together leaders of app. 40 countries to discuss concepts, trends, and best practices.

For more information, please visit the website: www.cetys.mx/iauptriennial2021

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❖ Faculty Of Education & Psychology In Collaboration With The Cognitive Neuroscience Lab, University of Tabriz

Faculty of Education & Psychology in Collaboration with The Cognitive Neuroscience Lab organized International school of comprehensive Brain signal analysis (EEG/ERP) from September 23, 2021 on Thursday - mornings from 08:00 to 12:00 for 17 weeks.

Course Topics:

- ✓ Basics of EEG signals processing without software.
- ✓ Decoding Multiple patterns.
- ✓ EEG Data Simulation.
- ✓ Graph theory and its practical implementation.
- ✓ Multivariate analysis.
- ✓ Permutation statistics.
- ✓ Power Spectrum analysis.
- ✓ Start analysis with EEG lab.
- ✓ Synchronization analysis.
- ✓ Time-Domain Analyzes.
- ✓ Time-domain analysis in EEG lab.
- ✓ Time-frequency analysis in EEG lab.
- ✓ Time-frequency analysis.

Duration: 68 hours

Audience: Students of cognitive Neuroscience, Psychology & Medical Engineering

For more information, please visit the website:

https://docs.google.com/forms/d/1YOFjtplawYLzVVshQCrg--21qblXbmg1kbaQF55pJ4E/viewform?edit_requested=true email: EEGschool2021@gmail.com

The summer school of the Amirkabir University of Technology has started operating in August and September 2021

Summer School covers a wide range of topics such as;

- Biotechnology
- Materials and Metallurgy engineering
- •Oil & Gas & Petrochemical Industries
- Robotic
- •Software Testing on Satellite
- •Solar cell
- Startups Acceleration
- •Tectonics and mineralization

Registration is possible through the site https://summerschools.aut.ac.ir

Young and internationally renowned professors and researchers will present their experiences by standing next to the professors of the Amirkabir University of Technology. These schools will be in English and completely online and offline (without the need to be in Iran). At the end of each school, participants will awarded a certificate of attendance (attendance and receiving a certificate will be Free of Charge).

For more information, please visit the website: https://summerschools.aut.ac.ir or email summerschools@aut.ac.ir